

# Colloque international Une éducation affective, morale et politique

# International Conference On Affective, Moral and Civic Education

20 au 22 mai  
Montréal 2015

Salon François Chevrette A-3464  
Faculté de droit  
Université de Montréal  
3101 Chemin de la Tour  
Montréal (Québec)

**20 mai / May 20:**

**PM. Atelier chercheurEs étudiantEs /  
Workshop Student Researchers**

**1:00 ACCUEIL / RECEPTION**

**1:30-2:05** – Guillaume BEAULAC (Yale University), « The Scope of Debiasing in Moral Education »

**2:10-2:45** – Catherine MIRICHEN ROBB (University of Glasgow), « Talent and Education : Reconciling Elitism with the Kantian Duty of Respect »

**PAUSE / BREAK**

**3:00-3:35** – Natalie FLETCHER (Concordia University), « Justifying Imagination as an Educational Capability : Young People as Emerging Moral Agents, the Capabilities Approach and Civic Education »

**3:40-4:15** – Gideon DISHON (Graduate School of Education Penn GSE), « The Citizen and the Situation : Virtues of Collective Action »

**PAUSE / BREAK**

**4:30-5:05** – Andrée-Anne CORMIER (Université de Montréal), « Should Public Policies in Education be Neutral ? »

**5:10-5:45** – Marc-Kevin DAOUST et Félix SCHNELLER (Université de Montréal), « Comment passer de la neutralité axiologique à la liberté académique ? De la vertu professorale aux exigences institutionnelles »

**21 mai / May 21:**

**AM. Panel « Affective dimension of education »**

**9:00 CAFÉ / COFFEE**

**9:30-10:15** – Justin D'ARMS (Ohio State University), « Affective and Evaluative Learning »

**10:20-11:05** – Bruce MAXWELL (UQTR), « Reading fiction makes for better people: Is the literary version of the empathy-altruism hypothesis an educational legend? »

**PAUSE / BREAK**

**11:20-12:05** – Sarah STROUD (McGill), « What does the moral expert know, and how did she learn it? »

**PM. Panel « Just educational aims »**

**1:00 CAFÉ / COFFEE**

**1:15-2:00** – Michael BRADY (Glasgow), « Should teachers encourage curiosity? »

**2:05-2:50** – Samantha BRENNAN and Jennifer EPP (Western), « Justice and Inclusive Sex Education for Teenagers »

**PAUSE / BREAK**

**3:05-3:50** – Meira LEVINSON (Harvard), « Theorizing Educational Justice »

**5:00-7:00 Cocktail (Librairie Olivier)**

**Soir / Evening : Table ronde « Laïcité et éducation : perspectives internationales » (in French)**

Soumaya MESTIRI (Tunis), « Enseigner l'éducation religieuse à l'école publique tunisienne »

Marc-Antoine DILHAC (UdeM), « Laïcité ouverte et écoles fermées »

Christian NADEAU (UdeM), « Laïcité des écoles ou des individus ? Comparaison France-Québec »

**22 mai / May 22:**

**AM. Panel « Civic education »**

**9:15 CAFÉ / COFFEE**

**9:30-10:15** – Harry BRIGHOUSE (Wisconsin), « Schools and Civility »

**10:20-11:05** – Victoria COSTA (College of William and Mary), « Freedom as Non-Domination as an Educational Ideal »

**PAUSE / BREAK**

**11:20-12:05** – Blain NEUFELD (Milwaukee), « Non-Domination and Political Liberal Citizenship Education »

**PM. Panel « Access to education »**

**1:00 CAFÉ / COFFEE**

**1:15-2:00** – Sarah HANNAN (Manitoba), « What Does Equal Access To Education Require? »

**2:05-2:50** – Kevin McDONOUGH (McGill), « Educating Citizens: inclusive education and students with severe cognitive disabilities »

**PAUSE / BREAK**

**3:05-3:50** – Daniel WEINSTOCK (McGill), « What we can – and can't expect from public schools »